

ISSUE 1

AUTUMN 2025

THE ST. LAWRENCE EDITION



"Life starts all over again when it gets crisp in the fall"
F. Scott Fitzgerald

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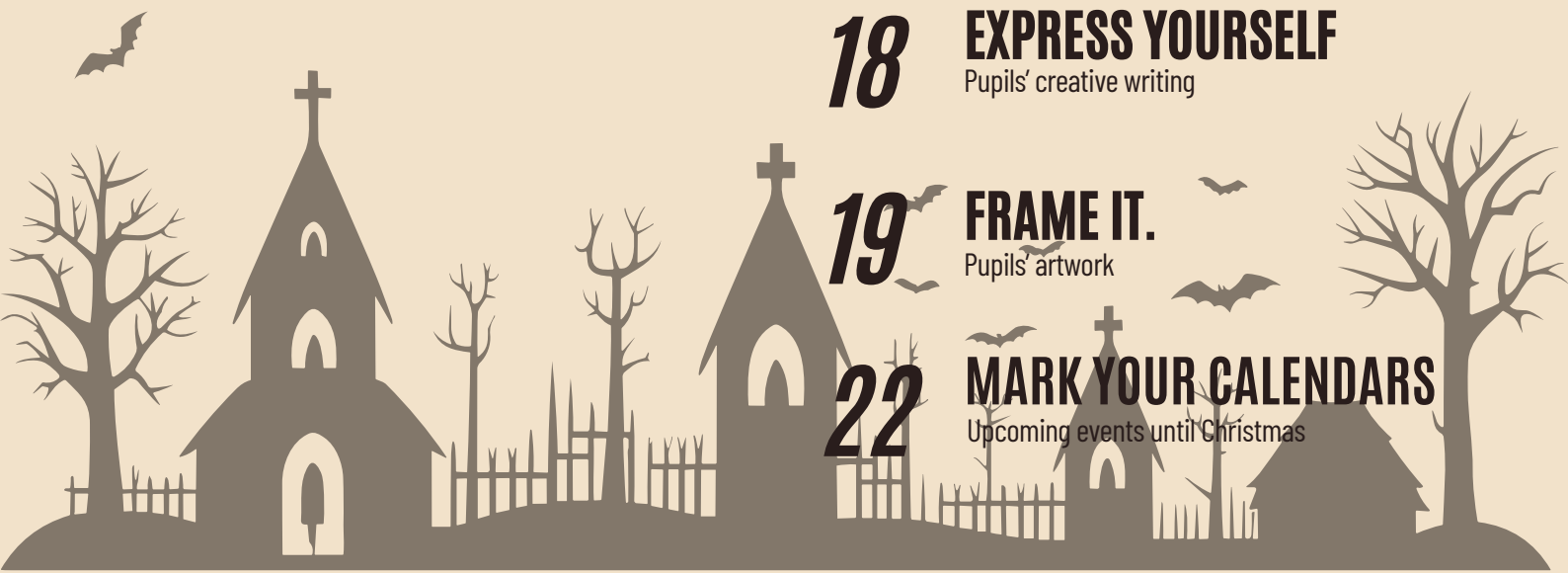
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WELCOME TO THE ST. LAWRENCE EDITION

EVERY PAGE OF THIS EDITION IS INSPIRED BY THE CREATIVITY, CURIOSITY AND ENERGY THAT FILL OUR SCHOOL EVERY DAY – FROM THE STORIES AND IDEAS SHARED BY OUR CLASSMATES TO THE ARTWORK AND PROJECTS THAT MAKE OUR COMMUNITY SO VIBRANT. WE WANTED TO CAPTURE THAT SPIRIT, CELEBRATING THE VOICES, TALENTS AND PERSPECTIVES THAT MAKE OUR SCHOOL UNIQUE.

BRINGING THIS MAGAZINE TO LIFE HAS BEEN AN EXCITING JOURNEY. FROM BRAINSTORMING IDEAS, TO EDITING ARTICLES AND SHAPING THE OVERALL VISION, WE’VE LEARNED SO MUCH ABOUT TEAMWORK, CREATIVITY, AND PATIENCE. EVERY PAGE REFLECTS THE CARE AND CURIOSITY WE’VE POURED INTO THIS PROJECT, ALONG WITH PLENTY OF LAUGHTER AND A FEW LIVELY DEBATES ALONG THE WAY.

WE WOULD ALSO LIKE TO THANK OUR SUPERVISING TEACHERS, MS MICHAELIDES, MS MERITT AND MS KLADIDIS, FOR THEIR GUIDANCE, SUPPORT, AND ENCOURAGEMENT THROUGHOUT THE PROCESS – THIS MAGAZINE WOULDN’T HAVE BEEN POSSIBLE WITHOUT THEM. WE HOPE YOU ENJOY EXPLORING THE PAGES AS MUCH AS WE ENJOYED CREATING THEM – THERE’S A BIT OF SOMETHING FOR EVERYONE!



Your editors: Silia Konti (Year 12), Penelope Androna (Year 12) and Melina Anastasopoulou (Year 12).

PRESENT AND IMPRESS

Every Tuesday during form time, pupils gather for assemblies led by teachers, departments, and pupil groups. These weekly sessions give everyone a chance to come together as a school community – to share ideas, celebrate achievements and explore new topics. From wellbeing and science, to culture and national celebrations, assemblies play an important role in encouraging learning beyond the classroom.

Student Council & Wellbeing Ambassadors (16 Sep): Kicking off the year with positivity and teamwork, our pupil leaders and Wellbeing Ambassadors shared their plans for creating a more supportive school environment. Their message reminded everyone that pupils' voices and wellbeing go hand in hand in shaping a happier school life.

Maths Celebration (23 Sep): The Maths Department made numbers fun with challenges, puzzles, and pupils' achievements that proved maths is more than just equations! The energy in the hall showed that curiosity and creativity are at the heart of every great mathematician.



Environmental Club (30 Sep): Pupils explored sustainability and new ways to make St. Lawrence greener—small steps for a big impact. The assembly inspired everyone to think globally but act locally to protect our planet.



World Space Week (7 Oct): The Physics Department took us out of this world with fascinating facts about space exploration and discoveries beyond Earth. From rockets to black holes, the universe truly felt a little closer that morning.



International Infection Prevention Week (14 Oct): The Biology Ambassadors reminded everyone about the importance of hygiene, health, and prevention in keeping our community safe. Their engaging presentation made science both practical and relevant to everyday life.



28th October Celebration (21 Oct): A proud moment led by the Greek Department, honouring Greece's national day with tradition, reflection, and unity. The event captured the spirit of courage and freedom that continues to inspire generations.



IN CASE YOU MISSED IT....

FROM PAGE TO STAGE: EXPERIENCING TENNESSEE WILLIAMS LIVE

25TH SEPTEMBER 2025



In September, a group of pupils and teachers attended a live performance of 'A Streetcar Named Desire'. Seeing a classic text come to life on stage offered a new perspective beyond the classroom. We spoke with Ms Lagonikos, Head of English, about the experience — how the performance helped students understand the play more deeply, what moments stood out, and why live theatre is such a powerful tool for learning.

In class, 'A Streetcar Named Desire' exists mostly as words — lines to analyse, characters to unpack, symbols to interpret. But sitting in the dark, watching Blanche's fragile world crumble in real time, felt entirely different. Every gesture, tone, and silence carried a meaning that no amount of reading could capture.

Ms Lagonikos, who accompanied the pupils, described the performance as "absolutely brilliant," especially highlighting the emotional ending. "The scene with the doctor really stood out for me," she said. "Her famous line, 'I have always depended on the kindness of strangers,' was just immaculately done."

Her words echo what makes live theatre so powerful. Seeing Blanche's breakdown performed, rather than imagined, helps students truly understand her character — not just as a symbol of fragility or illusion, but as a deeply human figure.

Ms Lagonikos also noted how the production's modern setting made the story feel fresh. "You have to adjust to it," she said, "but it's common in theatre now. Mitch and Stella were both quite different from how I'd pictured them when reading the play, and the use of music was very powerful in showing Blanche's descent into madness."



For pupils, that difference between the page and the performance is where the real learning happens. When a familiar scene feels unfamiliar again, it forces you to think — why did the director make that choice? How does it change the meaning? That kind of questioning is exactly what literature is about.

But beyond all the analysis, Ms Lagonikos believes that the experience of going to the theatre is what matters most. "Drama isn't meant to be read," she said. "It's meant to be seen." For her, the act of dressing up, sitting in a theatre, and sharing that quiet anticipation before the lights dim is something every student should experience.

The evening also showed how much theatre can teach pupils outside of academics. Attending a performance encourages focus, reflection, and maturity — qualities that stay with you long after the play ends. And with the help of technology, it's incredible that pupils in Greece can now watch live performances from London's National Theatre streamed directly to the Megaro, connecting classrooms here to one of the world's most prestigious stages.

The trip wasn't just about watching a play; it was about understanding why we study literature at all. It's one thing to analyse Blanche's illusions on paper, it's another to watch them unravel before your eyes.

For pupils and teachers alike, that evening reminded everyone why stories are meant to be told out loud, felt deeply, and shared. 'A Streetcar Named Desire' came alive — and so did the reason we study it.



9TH OCTOBER 2025

Earlier this term, Year 7 pupils set out on an inspiring educational trip to the Acropolis of Athens, one of the most iconic landmarks in the world. The excursion brought history to life, offering pupils a chance to walk in the footsteps of the ancient Greeks.

A Monument That Defines a Civilization

Rising high above the city of Athens, the Acropolis stands as a powerful reminder of ancient Greece's achievements in art, philosophy, and democracy. Its most famous structure, the Parthenon, dedicated to the goddess Athena, is one of the greatest symbols of classical architecture and human creativity.

Visiting the Acropolis allows modern-day pupils to step into a world that shaped Western civilization — where great thinkers once debated ideas that continue to influence us today.

Why We Went

We spoke with Ms Sapountzaki who, accompanied the group to learn more about the purpose of the trip.

"The purpose of the trip was to offer pupils a multi-curricular educational experience by exploring ancient Greek history and culture through visits to the Acropolis and the Acropolis Museum," she explained.

The trip aimed to connect classroom learning with the real-life setting of ancient Greece, turning lessons from textbooks into vivid, unforgettable experiences.

What they did.

"We climbed the Acropolis, saw the Parthenon, and learned about ancient Greek civilization from a guide. Then, we visited the Acropolis Museum and saw statues and objects from various historical periods."



A Moment to Remember

When asked which moment stood out the most, Ms Sapountzaki reflected on the powerful impression of standing before the Parthenon itself. "Seeing the Parthenon up close and hearing the guide explain its history while overlooking the entire city of Athens was truly unforgettable," she said.

For many pupils, it was the first time they truly understood the scale and significance of what ancient Greeks achieved.

Learning Beyond the Classroom

The trip wasn't just a sightseeing experience as Ms Sapountzaki said: "The trip helped us better understand ancient Greek history, architecture, and daily life. It also connected classroom learning with real-life experiences in a meaningful and memorable way."

By exploring the ancient ruins and museum exhibits, pupils gained insight into how history, art, and culture intersect and why the Acropolis continues to inspire people around the world.

An Experience to Inspire

The visit to the Acropolis was more than a school trip, it was a journey through time. From the marble steps of the Parthenon to the treasures of the Acropolis Museum, pupils left with a deeper appreciation for Greece's past and its legacy.

Celebrating World Mental Health Day with Activities, Ambassadors and a Successful Bake Sale 6th-10th Oct 2025

This October, St. Lawrence celebrated Wellbeing Week in the lead-up to World Mental Health Day on Friday 10th October 2025. The week was packed with activities to raise awareness, spread positivity and encourage conversations about mental health.

Talking about mental health is important because it affects how we think, feel and cope with everyday life. Open conversations help break down stigma, encourage people to seek support when they need it, and remind everyone that it is okay to ask for help. By raising awareness and creating a supportive school environment, pupils and staff can feel more connected, understood and cared for.

This year, the Wellbeing Ambassadors team grew to 55 students in total, with 34 new Ambassadors joining after completing their training. The training equips them to support peers, organise activities and raise awareness about mental health across the school. Having so many Ambassadors means a wider network of support, more exciting initiatives and more pupils feeling included and heard.

During Wellbeing Week, they were busy decorating chalkboards, leaving cheerful messages on lockers, running a photobooth, curating playlists, and organising the Friendship Form sessions, all designed to make school life a little brighter and more supportive.

BAKE SALE

FRIDAY 10TH OCTOBER 2025

A major highlight of the week was the Wellbeing Ambassadors' bake sale at short break in the quad. Thanks to the incredible generosity of students, staff, and families, the sale raised €802 for a Greek mental health charity. Everyone who baked, served, or bought treats played a part in this achievement, proving that small acts of kindness can make a big difference.

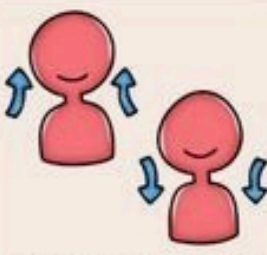


Other fun activities included pupils and staff wearing green clothing to show their support for mental health awareness, teachers proudly sporting badges that read "It is ok not to be ok," upbeat music filling the playground, and a relaxing Tea and Talk session for staff to enjoy a short break with comfort treats and conversation.

Well done to all the Wellbeing Ambassadors, staff and pupils involved!

Your energy and dedication made Wellbeing Week uplifting, fun and truly memorable!

SELF-CARE BINGO

 READ A BOOK	 GO FOR A WALK	 WRITE IN A JOURNAL	 LISTEN TO MUSIC	 BREATHING EXERCISES
 CALL A FRIEND	 SELF-AFFIRMATIONS	 YOGA OR EXERCISE	 PLAY A GAME	 GET MORE REST
 START A NEW HOBBY	 WATCH A MOVIE	 FREE SPACE	 CREATE SOMETHING	 DRINK WATER
 USE AROMA THERAPY	 BAKE A TREAT	 HANG OUT WITH A FRIEND	 SET 3 GOALS	 LEARN SOMETHING NEW
 PLAY WITH A PET	 DANCE	 UNPLUG FROM THE INTERNET	 EAT A HEALTHY SNACK	 TAKE A WARM BATH/SHOWER

DEBATING THE FUTURE: OUR STUDENTS AT THE CAMPION MUN CONFERENCE

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Exploring “Free Will in the Age of Artificial Intelligence”
SATURDAY 11TH- SUNDAY 12TH OF OCT 2025



In October, a group of our pupils took part in a two-day Model United Nations (MUN) conference hosted at The Campion School. The theme this year, “Free Will in the Age of Artificial Intelligence,” challenged delegates to consider some of the most pressing ethical, political and technological questions of our time.

Pupils represented different countries and engaged in lively debates, drafting resolutions, negotiating compromises, and collaborating with peers from other schools. The conference tested not only their knowledge and research skills but also their public speaking, diplomacy and teamwork.

Beyond the formal debates, the conference was full of fun and memorable moments. Pupils formed friendships with delegates from other schools, shared ideas over breaks, and took part in social activities that fostered collaboration and confidence. It was a space where pupils could challenge their perspectives, build communication skills and gain a sense of independence — all while having a great time.

The event was also a moment of pride for our school, as Leona Zhu (WIPO) and Julia Michaelides (Youth Assembly) were both awarded Best Delegate in their respective committees — a recognition of their hard work, preparation and outstanding contributions throughout the conference.



Many participants reflected on the experience as both educational and inspiring, combining the thrill of debate with meaningful conversations about how technology shapes our choices and freedoms. The two-day event offered students not just knowledge, but also a chance to grow personally, think critically, and connect with others who share their curiosity about the world.

As the event came to a close, pupils left feeling motivated and eager for the next opportunity. And luckily, they won't have to wait long — another MUN conference will take place in December at CGS. Those interested in participating are encouraged to speak with Ms. Kladouchou for more information.



TRAILBLAZERS TAKE ON MT. MENALON

THREE DAYS. THIRTY KILOMETRES. ENDLESS MEMORIES

SATURDAY 11TH - SUNDAY 12TH OCTOBER 2025



The International Award (IA) — also known as the Duke of Edinburgh's Award — is more than just a program; it's an unforgettable adventure in personal growth. With three levels to complete — Bronze, Silver and Gold — the Award encourages pupils to challenge themselves, develop new skills, give back to their communities and build independence. Each level includes an adventurous journey, and this autumn, our Silver participants took that challenge to new heights — quite literally — with a three-day expedition across the mountain trails of Mt. Menalon.

Armed with only a map and compass, students navigated through winding forest paths and steep ascents, learning to rely on teamwork, problem-solving and perseverance. Over three days, they covered more than 30 kilometres on foot, carrying their tents, food and supplies as they moved from camp to camp. Along the way, they visited two stunning monasteries hidden in the mountains, including the Prodromou Monastery, dramatically built into the side of a rock and overlooking a breathtaking valley. The second day brought the most demanding — and rewarding — stretch of the journey. After hours of hiking, the group reached the Lousios River, where they cooled off with a refreshing swim before setting up camp nearby. That evening, surrounded by nature and good company, the pupils lit a campfire, roasted marshmallows and shared stories under a sky full of stars — a perfect moment of rest after a day of effort and achievement.

Every step of the way, the expedition tested their endurance and leadership, but it also gave them something far greater: memories of friendship, laughter and accomplishment that will last long after the trip ended. The experience reminded everyone that success isn't only about reaching the destination — it's about how you get there, together.

A huge congratulations to our Year 11 Silver IA team for their incredible determination, resilience and teamwork on this unforgettable journey through Mt. Menalon!



EXPLORING FUTURES: UNIVERSITY REPRESENTATIVES INSPIRE YEAR 12 & 13 ADVICE, OPPORTUNITIES & CAREER INSIGHTS



This half term, our school welcomed representatives from some of the world's top universities and institutions, giving Year 12 and 13 pupils a unique opportunity to explore their future options. Guests included Bocconi University, Brussels School of Governance, Constructor University, EHL, the Irish Embassy and UCL.

The Irish Embassy provided insights specifically about studying in Ireland, highlighting opportunities, scholarships, and the application process for pupils considering those universities. Bocconi University spoke about its international business programs and emphasized the importance of gaining real-world experience alongside academic studies. The Brussels School of Governance focused on political science, international relations, and policy-making, sharing tips for students interested in pursuing careers in government or international organizations. Constructor University highlighted their interdisciplinary programs and small class sizes, while EHL shared insights into hospitality, tourism, and business management opportunities. Representatives from UCL discussed academic excellence, research opportunities and pupil life in a large, vibrant university setting.

Pupils also received practical advice on preparing their applications, including tips for writing personal statements, selecting courses that match their interests and reflecting on their strengths and preferences. After the main sessions, pupils had the chance for one-on-one time with the representatives, allowing them to ask more specific questions about career paths, study options or just general curiosities. Many pupils took full advantage of this, seeking guidance tailored to their individual goals and ambitions.

The visit created a lively and interactive atmosphere. Pupils asked questions, shared their thoughts and explored possibilities they hadn't considered before. From understanding different study pathways to learning about career opportunities connected to each program, the sessions provided guidance that went beyond just academic advice.

Events like this demonstrate the school's commitment to supporting students as they plan their next steps, helping them feel prepared, motivated and excited for the journey ahead.

AUTUMN IN ACTION: OUR FESTIVAL COMES ALIVE

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GAMES, LAUGHTER AND COMMUNITY SPIRIT FILL THE SCHOOL FOR A NIGHT TO REMEMBER

FRIDAY 17TH OCTOBER 2025

For teachers, and for everyone at school, the Autumn Festival is more than just an evening of fun — it's a cherished tradition that has been celebrated since the early years of the school, bringing together pupils, parents and staff to enjoy a sense of community and togetherness.

The festival was buzzing with activity. The Student Council, the Environmental Club, and many other groups organized games that had everyone — from the youngest children to alumni — joining in the fun. There were classic carnival-style games, friendly competitions and even some challenges that tested creativity and teamwork. On the dance stage, a DJ kept the energy high for the younger children, and spontaneous dance-offs brought laughter from the crowd. The Junior School's decorated pumpkins added a festive, creative touch, showcasing pupils' artistic talents. Face painting stations were constantly busy turning faces into tigers, butterflies, and spooky Halloween designs. Food and drinks — from sweet treats to hot beverages — filled the air with inviting aromas, keeping everyone fueled for the evening's excitement.

The festival was not just about activities; it was a celebration of community and memories. Everywhere you looked, there were smiling faces, excited chatter and the unmistakable warmth of families, friends, and staff connecting with one another. When asked what the festival means to her, Ms. Meritt said, "It's seeing people grow up before our eyes — my kids, former pupils with their own children — and feeling how the school years have gone by." Mr. Sanchez described it simply: "It's really nice, having the best time of my life." Pupils also shared their excitement, highlighting how special it felt to reconnect with friends and teachers.

This year's festival reminded everyone of the long-standing traditions that have shaped our school community over the years. The mix of new faces and familiar ones emphasized how the school continues to grow while keeping the celebrations that make it unique. The Autumn Festival reminded everyone that while time moves quickly, the school community continues to grow, connect, and celebrate together — a tradition that brings joy year after year. From the laughter of the children to the shared stories of parents and alumni, it was a night that captured the heart of what makes our school truly special.



LET'S GO LAWRENCE, LET'S GO!!!

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FROM THE COURTS TO THE PITCH, OUR OVER 16 TEAMS BROUGHT ENERGY, TEAMWORK AND PLENTY OF SCHOOL SPIRIT THIS TERM.

GIRLS' O16 FOOTBALL :

Despite facing tough competition from St. Catherine's, Champion, and ACS, our girls played with heart and determination. With several key players missing and most of the team made up of our younger U16 team, they showed great teamwork and resilience throughout the matches. The results didn't reflect their effort because their spirit and sportsmanship truly stood out.



BOYS' O16 VOLLEY :

The Boys' Football team faced a challenging tournament this term, going up against some tough, well-organised opponents. Even though the scores didn't go our way, the teamwork, good vibes, and sense of humour on (and off) the pitch made it a memorable experience for everyone!



BOYS' O16 FOOTBALL :

The U16 Boys' Football team showed determination and consistency throughout the tournament. After a 4-2 loss to ACS 2, they bounced back with a 5-2 win over Byron and a 2-0 victory against St. Catherine's, securing third place and finishing strongly. They were also the only team to bring a medal back to school, a well-earned achievement.



GIRLS O16 VOLLEY :

The O16 Girls' Volleyball team showed great teamwork and determination throughout the tournament. After a tough opening loss to ACS, they bounced back with a strong win against ISA. Their final match against St. Catherine's was a close three-set battle, ending in a narrow 2-1 defeat. Finishing just off the podium in fourth place, the team proved themselves resilient and competitive.

WHAT THE LITTLE ONES ARE UP TO...

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It's been an exciting start to the term — full of creativity, leadership and celebration across the Junior School!

Dragon's Den Competition – 14th & 15th October

Our Year 6 pupils showed incredible innovation and confidence during this year's Dragon's Den Competition! Each class presented creative business ideas, demonstrating teamwork, problem-solving and impressive presentation skills.

Congratulations to our winning teams:

6J: Nina Ren, Alice Georgaki & Siwoo Kim

6W: Hugh McCaffay, Euan Ranaldy & Athanasios Nomikos

6D: Atina Vujovic, Millie Garyfalos, Dimitra Pappa & Katarina Igrutinovic

6B: Jasmine Amartolou, Gabriella Petrosian & Angelina Mikati

What an inspiring showcase of budding entrepreneurs!



Meet Our New Junior School House Captains – 29th September

We proudly introduce our new Junior School House Captains – outstanding pupils who will lead their Houses with enthusiasm, teamwork and school pride.

Attica: Chloe Kouyoumdjian & Vasileios Tsiamas

Macedonia: Angelina Adamis Griffiths & Oleksandr Bilyi

Epirus: Nina Sihan Ren & Jasmin Rashid

We can't wait to see all the wonderful things our captains achieve this year!

Autumn Festival Pumpkin Winners – 17th October

The Autumn Festival brought colour, creativity and a touch of Halloween magic to our school! From spooky to funny designs, every pumpkin was unique. However every competition must have a winner and that is...

6D – Miss Dunkley's Class!

Well done to everyone for making the school look so festive!



‘OXI’ DAY

28TH OCTOBER

As we do every year, we are honoured to celebrate the 28th of October, the historical day that Ioannis Metaxas, the Greek Prime Minister, said “Oxi” with pride. On the 28th of October 1940, the Italian ambassador to Greece, Emanuele Grazzi, presented an ultimatum to Ioanni Metaxa: allow Axis forces to enter Greek territory and occupy certain unspecified “strategic locations” or otherwise face war. Ioannis Metaxas answered with a single word : “Oxi”. The response of Metaxas’ refusal was the beginning of Greece’s participation in World War II, as he said “Alors, c’est la guerre!”. This day is commemorated yearly in Greece and Cyprus, with military and student parades and both public buildings and private residences decorated with national flags, symbolising courage, national pride and the refusal to submit to tyranny.

The Junior School performed a play based on 28th of October in our amphitheater of the school, with the help of the Greek teachers. There was singing of old traditional songs and the Greek national anthem as well as traditional Greek dancing. The pupils acted exceptionally with passion and joy. This has been a tradition at our school for many many years, helping us remember and recognise the importance of this national holiday with pride.





FROM PUPIL TO TEACHER: A FULL-CIRCLE JOURNEY

For Ms Kladidis, returning to her old school has been both heartwarming and surreal — a reminder of how much things change, yet somehow stay the same.

Q: Can you share one memory from your time here that has stayed with you?

A: Difficult question — so many have stayed! But I'll never forget Year 8 History, learning about knights and... Charlemagne, I think! [laughs] Ms. Douglas was teaching us calligraphy, and I remember how focused we all were on making our writing look perfect. It's one of those small memories that really stuck with me.

Q: What's the biggest difference between the school then and now?

A: Definitely the size. Class sizes were much smaller back then. But honestly, the same energy is still here — the feeling of community and connection hasn't changed.

Q: If you could relive one school day, which one would it be — and why?

A: My graduation day. I don't think I appreciated it enough back then, and my memories of it are a bit blurry. I'd love to experience it again, to really take in the moment.

Q: Was there a teacher who inspired you to become one yourself?

A: Yes — Ms. Thomas. She completely changed how I saw learning. She had this way of making every lesson exciting, and you could tell she really cared. Watching her made me realise that teaching isn't just about subjects — it's about people. She's the reason I became a teacher.

Q: Is it weird having been a pupil here and now being a teacher?

A: Oh, absolutely! It was so weird at first because I still wanted to call my old teachers "Sir" or "Ms." It took me years to confidently use their first names to their face. [laughs]

Q: If you could go back and talk to your teenage self, what would you say?

A: To enjoy the stress-free years! I'd tell myself not to worry so much about the future and just live in the moment. Everything has a way of working itself out.

Her journey is a touching reminder that school isn't just about lessons or exams — it's about the people and moments that shape who we become. Time has a way of bringing us home to where it all began.

A FRESH PERSPECTIVE: A NEW TEACHER SPEAKS

Joining a new school is always an exciting experience: new faces, new routines and new opportunities to inspire and learn. This term, we were delighted to welcome Mr. Niall Feeney, our new ICT teacher, to St. Lawrence College. With fresh ideas and a passion for teaching, he has already made a great impression on students.

Q: What inspired you to become a teacher and why did you choose to teach ?

A: I was influenced by my teachers and the real impact I could have on pupils being a role model for some.

Q: What do you enjoy the most about teaching?

A: The Craic (Irish for fun) you can have with the students.

Q: What's one fun fact about you that students might be surprised to learn?

A: I survived a lion attack, on a safari in Uganda while I was teaching for charity.

CHECK OUR NEXT ISSUE TO FIND OUT MORE

Q: If you could give one piece of advice to your students for this year what would it be?

A: Be kind to each other.

Q: If you could teach a completely different subject for a week, what would it be and why?

A: PE, because I love sports and I would get to get out of the classroom and be active.





Interview with Anna Argyrou: Graduated in 2023 / Studying in USC

Q: Did you always know what you wanted to do after graduating?

A: I thought I did. Since Year 7 I swore that I would end up studying mechanical engineering, followed by a graduate degree in business so I could settle into a corporate job. It wasn't until my third year of college (aka now) that I realised I like applied math better, switched majors, and decided I don't want to have a dead-set plan for the future, just short-term goals that I'll set as I go.

Q: What's the biggest difference from SLC routine and uni life?

A: Definitely magnitude. SLC is a tight knit, nurturing community where it's impossible to not know almost every student and teacher. Going to a large scale university like USC, with close to 50 times more pupils than SLC really showed me how big the world is and just how many surprises you can face every day. You never know who you're going to meet next, or what new events you'll be adding to your already overpacked schedule.

Interview with Zoe Konti : Graduated in 2023 / Social Media Manager

Q: What's one funny or unforgettable moment you'll never forget?

A: Now that I can finally admit it... I was one of the kids who snuck into the Junior School during the Autumn Festival. My friends dragged me into it, and honestly, the only fun part was the adrenaline rush of running from security. Two of us got caught, but I managed to escape. Perks of being fast, I guess!

Q: What advice would you give current students?

A: Enjoy every moment -even the stressful ones. You'll miss them one day. Try everything, get involved, and remember that what you learn outside the classroom can be just as valuable as what you learn inside it

Your Voices, Your Views!

We asked pupils to share their thoughts through our school-wide survey – and you delivered! Here's what you had to say about everything, from school life to the little things that make our days brighter.

What food do you wish never leaves the canteen?

French Fries

Which teacher inspires you the most?

Mr Gkiatas

Next two runner ups Ms Angelaki and Ms Michaelides

What phrase is used the most in school?

67

What is the best area to hangout in school?

Football courts

What is your favourite part of the day?

Going home

What is the best subject?

Maths

What is your favourite school event?

Autumn Festival

What is your favourite part of Halloween?

Parties

If your Halloween candy bucket could only have one treat, what's the ultimate pick?

Twix chocolate bar

What's your favourite scary movie?

Scream



Welcome to The English Corner, a new space in our magazine dedicated to creativity, expression, and imagination. Here, students can share their voices through poetry, short stories, articles and reflections that inspire and connect us all. In this issue, we proudly feature entries from the COBIS Poetry Competition, celebrating the talent and originality of our writers. But that's not all! We're also launching a special reading initiative to encourage everyone to dive into the world of books. The pupils who read the most each term will be featured in our issues (starting from next term) – so grab a book and start reading! We are so proud to feature two remarkable poems that showcase the creativity of our pupil writers.

First, we have "The World Through a Blind Man's Eye" by Maximillian Bernard, Year 7. In this thought-provoking piece, Maximillian explores the contrast between perception and reality, telling the story of a man who longs to see the world, only to realize that some experiences are more complicated than they seem. The poem reminds us that sometimes, what we think we want may not be what truly fulfills us.

There was a man without sight ,
Who wanted to see the light.
The man thought the world is bright and fun,
He had never seen any light from the sun.
He heard the world as a perfect place,
But he doesn't know that it is a disgrace,
Once he gets his dream,
He realised the world is not as he made it seem.
He could see the fires roar,
Also all the planes that soar.
He never realised how the world really is.
He then wished for the disability that was once his,
He thought being blind was terrible,
But without the blindness the world was unbearable.

Our second featured poem, "Little Red" by Marylou Theme, was selected for submission to the COBIS Poetry Competition. Marylou's powerful and evocative words confront themes of vulnerability, objectification, and resilience. Through the imagery of a red cloak and the presence of a lurking threat, the poem captures the tension between innocence and the harsh realities of the world, leaving a lasting impression on anyone who reads it.

Do I look to you the way I look in the mirror, like my
Waist should be smaller,
Like my hips should be bigger,
Do you like my big lips and my curly hair, is that why
you Sometimes stop and stare
Should I be flattered that you're looking
That ive got something to show
Because I'm not.
Instead I'm sick with a visceral disgust
Your predatory perversions
Transforming me into an object of lust
When im still brimming with youth and hesitation
I don't want you near me with your grimy hands,
Blood behind your fingernails,
A true monster,
Overlooked by fairytales.
Unless you are the big bad wolf
That I feared as a little girl
The little girl that I still am
You are the big bad wolf
Lurking in the shadows as I'm walking on the road
Stalking behind me, following me home
I pull the red cloak tighter, seeking safety in my
innocence
But the less I show the more you want to see,
And one by one you tear down the walls that make
me me





FRAME IT.



A COLLECTION OF ART FROM OUR TALENTED KEY STAGE 4 PUPILS



CINNAMON ROLLS RECIPE:

INGREDIENTS

FOR THE DOUGH:

- ¾ CUP (180 ML) WARM MILK (ABOUT 40°C)
- 2 ¼ TSP (1 PACKET) ACTIVE DRY YEAST
- ¼ CUP (50 G) GRANULATED SUGAR
- 1 LARGE EGG + 1 EGG YOLK (ROOM TEMPERATURE)
- ¼ CUP (60 G) UNSALTED BUTTER, MELTED
- 3 CUPS (375 G) ALL-PURPOSE FLOUR
- ½ TSP SALT

FOR THE FILLING:

- ½ CUP (100 G) BROWN SUGAR (LIGHT OR DARK)
- 2 TBSP GROUND CINNAMON
- ⅓ CUP (75 G) UNSALTED BUTTER, SOFTENED

FOR THE CREAM CHEESE ICING:

- 60 G CREAM CHEESE, SOFTENED
- 2 TBSP BUTTER, SOFTENED
- ½ CUP (60 G) POWDERED SUGAR
- ½ TSP VANILLA EXTRACT
- 1-2 TBSP MILK (AS NEEDED FOR TEXTURE)

TIRAMISU RECIPE:

INGREDIENTS (SERVES 6-8)

FOR THE CREAM:

- 3 LARGE EGG YOLKS
- ½ CUP (100 G) GRANULATED SUGAR
- 250 G MASCARPONE CHEESE (ROOM TEMPERATURE)
- ¾ CUP (180 ML) HEAVY CREAM, COLD

FOR ASSEMBLING:

- 1 CUP (240 ML) STRONG ESPRESSO OR COFFEE, COOLED
- 2 TBSP COFFEE LIQUEUR (OPTIONAL — E.G. KAHLÚA, MARSALA, OR RUM)
- ABOUT 24 LADYFINGER BISCUITS (SAVOIARDI)
- UNSWEETENED COCOA POWDER, FOR DUSTING

HALLOWEEN WORD SEARCH

E C Y L I X K O F E G V A M P I R E
 O J J R O S S P I D E R W E B D P A
 L O W C Y A N E O K U P B D F L L J
 Z Y M A I Q W R Y R I Z W Y S U Y D
 U F E R E X O U O O I C Z C C M E M
 S Y E V N I L A S N R A Q A O N N A
 P U F E O F C I U K S A R S M P U E
 O L Z I T T R I C K E D N U P K R R
 T J Y M S R I Q X W K L T G R C N C
 I M B M B O Y J S Y H U E G E A E S
 O D V J M Y L F C U A U T T T L E L
 N O N R O Z S H A Q C A T Z O B W A
 N I G H T G O E R Z D M H R F N O J
 O L P U Q G L V Y Y X D I J E D L Z
 A L G F G U C C A U L D R O N I L L
 P S K Y A H T R J O M F Q N H M A B
 B Q Z T D N O S P O O K Y G N O H G
 L O P C Q U L S K Z F K T W Z N B R
 P U M P K I N J T C O F F I N S C A
 X C A N D Y J M Z D P R O U W T D V
 E X L O C L H N Q J A Y B P S E O E
 M S M U I U U N A C J C A M S R F S

AUTUMN

BLACK

CANDY

CARVE

CAULDRON

CLOWN

COFFIN

DRACULA

GHOST

GRAVE

HALLOWEEN

MONSTER

NIGHT

ORANGE

POTION

PUMPKIN

SCARY

SCREAM

SKELETON

SPIDER WEB

SPOOKY

TOMBSTONE

TRICK

VAMPIRE

MARK YOUR CALENDARS

NOV 2025

SUN	MON	TUE	WED	THU	FRI	SAT
						01 CGS Debate Competition
02 CGS Debate Competition	03 Parent Teacher Meetings Years 9,12 and Junior School	04	05	06 Parent Teacher Meeting Year 8 and 11	07	08 Bronze IA Parnitha Trip
09 Bronze IA Parnitha Trip	10 Parent Teacher Meeting Year 7,10 and 13	11 U16 Boys Football U16 Girls Volleyball (SLC)	12 Year 12 and 13 Trip to Romania	13 Year 12 and 13 Trip to Romania	14 Year 12 and 13 Trip to Romania	15 Year 12 and 13 Trip to Romania
16 Year 12 and 13 Trip to Romania	17	18 U16 Boys Volleyball U16 Girls Football (ACS)	19	20	21	22 Bronze IA Training at Parnitha
23 Bronze IA Training at Parnitha	24	25 -English Book Exhibition -Year 10 and 11 trip to Madrid	26 -English Book Exhibition -Year 10 and 11 Trip to Madrid	27 Year 10 and 11 Trip to Madrid	28 Year 10 and 11 Trip to Madrid	29
30						



DEC 2025

SUN	MON	TUE	WED	THU	FRI	SAT
	01	02	03	04	05	06
				Boys and Girls Football Thessaloniki Anatolia	Boys and Girls Football Thessaloniki Anatolia	Boys and Girls Football Thessaloniki Anatolia
07	08	09	10	11	12	13
Boys and Girls Football Thessaloniki Anatolia				Friendly swim meet at ACS	CGS MUN conference	CGS MUN conference
14	15	16	17	18	19	20
CGS MUN conference	British Physics Olympiad- Physics Challenge		Teachers VS Pupils Football Teachers VS Pupils volleyball		LAST DAY OF TERM	
21	22	23	24	25	26	27
				Christmas		
28	29	30	31			

AUTUMN FESTIVAL



SPOOKY

ISSUE 1 *AUTUMN 2025*

ST LAWRENCE COLLEGE
THE BRITISH SCHOOLS IN GREECE

Varyara
Plegunova
Y-1
Mrs Astle

OLEKAS